

NEW ERA HIGH SCHOOL, PANCHGANI E.V.S ASSIGNMENT-2 Class I	
Lesson	My Body
Time Line	Total 1week (4 <sup>th</sup> May to 9 <sup>th</sup> May 2020)
Topic	* External body parts and their functions * Sense organs and their functions
Objective	*Make the students aware of their body parts and their functions *To let the children identify and name the external parts of the body *To know about the main functions of the body parts *To identify the sense organs along with their main functions *To teach them to respect each other's differences *To make them understand the importance of personal cleanliness
Learning Outcomes	* Students will be able to name and label the various body parts. *Students will identify external body parts and will know their functions. * They will identify the sense organs along with their main functions. * They will accept the value of personal hygiene and keep themselves clean. *They will learn to respect each other's differences.
Skills	*Communication skills *Reading skills *Writing skills *Listening skill *Self-Awareness *Thinking skill *Social skills and Emotional skills
Activity	1) Students can play the game 'Simon Says' with their family members where one person gives the instructions regarding the body parts and others follow the given instructions. Such as shake your leg, rub your hands, open your mouth, etc.  Note : This activity is for learning with fun, hence marks are not allotted.

2) Students will identify, name and describe objects in their house through sight, touch, smell, sound and taste , using their sense organs and make the list of those objects .

For example : Red apple, Spicy chilly, etc. ( Marks 1)

3) Sit down with your family and write the total number of the following.

Together we will have ..... noses, ..... eyes,..... tongues and .....legs. (Marks 1)

4) Complete the following record table. ( Marks 3)

	Height	Weight	Shoe Size
Mother			
Father			
Sibling			
Me			

Activities: Please ensure that your child completes the activities given in the time allotted and gets the entire collection along physically to school once we reopen. The activities should be solved on a separate sheet/booklet or a separate project as the marks indicated will be included for internal assessment.

Submission

Assignments: Kindly ensure your child completes the given assignment in the same week mentioned. These assignments have to be solved in their own handwriting on a separate new sheet and after completion the scanned copy or an image (clear picture taken on a mobile) to be mailed to the teacher.

Kindly take note of the date of submission: May 9, 2020

For any queries you may contact me on [rekha.parthe@nehs.in](mailto:rekha.parthe@nehs.in)

Phone Number: 9881510555/ 9309538568

Moral Value	We should take care of our body which is a gift from God and use it for doing good deeds.
Resources	Class I Text Book of Environmental Studies ( Our Living World) Published by Ratna Sagar  Link : <a href="http://www.ratnasagar.com/bookdetail/bookdetail.aspx?MainID=TTc3&amp;SubCat=Y2F0MDI=">http://www.ratnasagar.com/bookdetail/bookdetail.aspx?MainID=TTc3&amp;SubCat=Y2F0MDI=</a>

## Worksheet 2

Name: \_\_\_\_\_

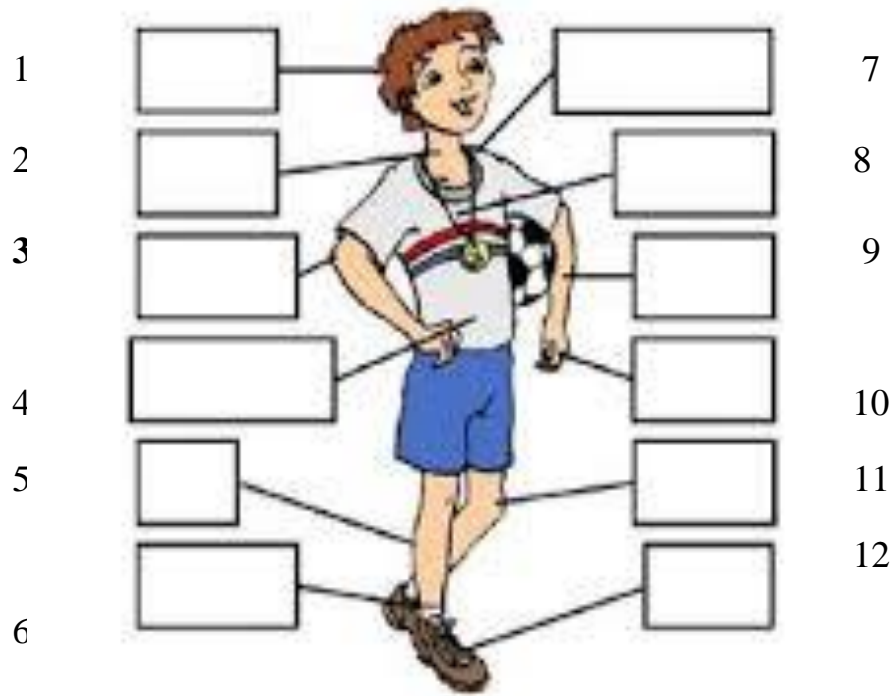
Class : I

Subject : E.V.S

Date :

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**Q1) Label the body parts.**



1).....

7).....

2).....

8).....

3).....

9).....

4).....

10).....

5).....

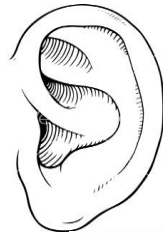
11).....

6).....

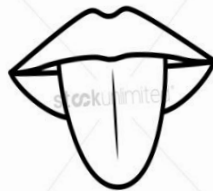
12).....

**Q2) Match each action to the sense organ.**

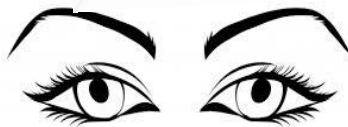
A) Hear the bell



B) Smell a rose



C) Taste a mango



D) Read a book

**Q3) Find out different ways to keep your body healthy.**

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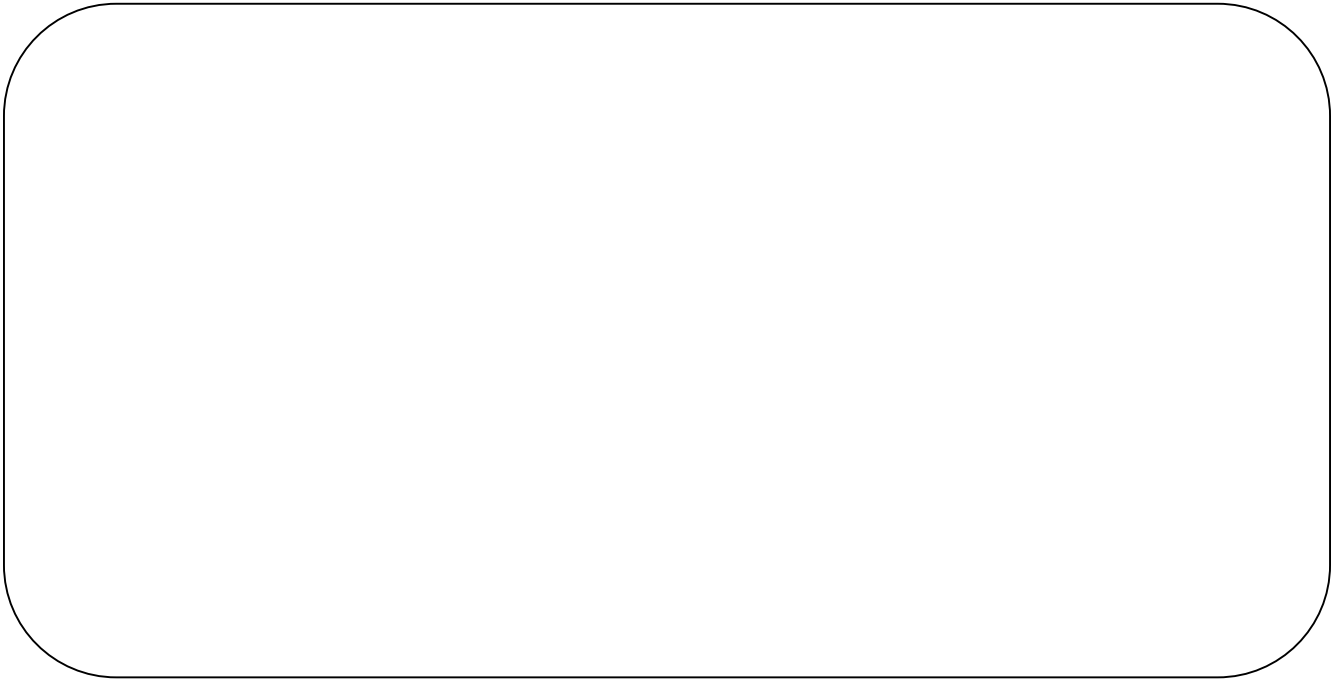
.....

**Q4) Find out at least ten body parts in the crossword and write them.**

<b>H</b>	<b>T</b>	<b>O</b>	<b>N</b>	<b>G</b>	<b>U</b>	<b>E</b>	<b>N</b>
<b>A</b>	<b>E</b>	<b>B</b>	<b>F</b>	<b>I</b>	<b>G</b>	<b>A</b>	<b>O</b>
<b>N</b>	<b>Y</b>	<b>A</b>	<b>D</b>	<b>B</b>	<b>M</b>	<b>R</b>	<b>S</b>
<b>D</b>	<b>E</b>	<b>S</b>	<b>K</b>	<b>I</b>	<b>N</b>	<b>M</b>	<b>E</b>
<b>O</b>	<b>S</b>	<b>A</b>	<b>N</b>	<b>G</b>	<b>E</b>	<b>P</b>	<b>B</b>
<b>S</b>	<b>T</b>	<b>O</b>	<b>M</b>	<b>A</b>	<b>C</b>	<b>H</b>	<b>E</b>
<b>G</b>	<b>N</b>	<b>E</b>	<b>C</b>	<b>K</b>	<b>E</b>	<b>A</b>	<b>R</b>
<b>L</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>L</b>	<b>I</b>	<b>P</b>	<b>S</b>

- 1) ----- 2) -----
- 3) ----- 4) -----
- 5) ----- 6) -----
- 7) ----- 8) -----
- 9) ----- 10) -----

**Q5) Draw the things that you use to keep your body clean.**

A large, empty rounded rectangular box with a thin black border, intended for drawing. The corners are smoothly rounded.

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