



Class X HISTORY ASSIGNMENT III

Chapter	Rise of Nationalism in Europe
Topic	The Age of Revolutions: 1830-1848
Time Line	Total: One week (11 th May to 16 th May, 2020)
Objective	Students would be able to understand how the revolutions broke out in Italian and German states, the provinces of the Ottoman Empire, Ireland and Poland.
Learning Outcomes	Students will be able to understand the reasons why the revolutions broke out in Europe in 1830s. The students will be able to narrate the efforts of the people for making their states nation states like Ottoman Empire, Ireland and Poland. They will be able to appreciate the efforts made by the liberals to remove autocracy and bring unity of the people for the formation of nation states.
Transaction Methodology	Transaction should proceed in the following manner: Click on Diksha App>Class 10>India and the contemporary World II>Textbook Resource>The Nationalism in Europe>etextBook Read all the information given in the unit “ The Age of Revolutions: 1830-1848 ”. > Explanation Content> Explore for more information through short and long questions and their answers for this unit.
Assessment of qualifying knowledge	<ul style="list-style-type: none">❖ Assignment III contains two activities: Multiple Assessment activity and Subject Enrichment activity. Complete both of them.❖ Write your name, class, division and date in your assignment and send it as an attachment by mail.❖ Mention “History Assignment III for Class X” as a subject in your email. <p>I Multiple Assessment Activity</p> <p>Fill in the blanks: Answer all the questions on a piece of paper.</p> <ol style="list-style-type: none">1. ‘When sneezes,’ Metternich once remarked, ‘the rest of Europe catches cold.’2. The growth of revolutionary nationalism in Europe sparked off a struggle for independence amongst the Greeks which began in3. was a cultural movement which sought to develop a particular form of nationalist sentiment.4. celebrated the national struggle through his operas and music, turning folk dances like the polonaise and mazurka into nationalist symbols.5. After occupation, the Polish language was forced out of schools and the Russian language was imposed everywhere.6. In 1845, in Silesia had led a revolt against contractors who supplied them raw material and gave them orders for finished textiles but drastically reduced their payments.7. Events of February 1848 in France had brought about the abdication of the monarch and a republic based on universal male8. The issue of extending political rights to women was a controversial one within, in which large numbers of women had participated actively over the years.9. When the Frankfurt parliament convened in the Church of, women were admitted only as observers to stand in the visitors’ gallery.

	<p>10. In the years after 1848, the autocratic monarchies ofand Europe began to introduce the changes that had already taken place in Western Europe before 1815.</p> <p>II. Subject Enrichment Activity</p> <ol style="list-style-type: none"> 1. Task: One-minute Speech 2. Topic: Equality between man and woman is inevitable for the progress of society 3. Step: Record your one-minute speech on the given topic with the help of 'Voice Recorder' and send it as an attachment by email.
Submission	<p>Students will scan the (I) Multiple Assessment Activity and (II) Subject Enrichment Activity, and email them to surendra.babukv@nehs.in on or before 16th of May, 2020.</p> <p>Students can contact 9423261169 for any queries.</p> <p>The hard copies to be submitted as and when they report to the school.</p> <p>Please note the above activities are part of Internal Assessment and are mandatory.</p>
Resources	<ol style="list-style-type: none"> 1. Diksha App 2. NCERT Social Science E-Text Book

Subject Teacher: Surendra Babu

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