

**New Era High School, Panchgani**

**Assignment 1**

**Class VI**

<b>Subject</b>	<b>English Literature – Poetry</b>
<b>Topic</b>	<b>Poem - A House A Home by Lorraine M. Halli</b>
<b>Time Line</b>	1 week (27th April to 2nd May, 2020)
<b>Student's understanding</b>	<p>Attitudes and beliefs developed:</p> <ul style="list-style-type: none"><li>• <i>'A Home is where the heart is'</i>. The students will be able to understand that a house can be converted into a 'home', only with love and happiness. Likewise, the school and the dormitory is the second house for a child living in a boarding school, which becomes a 'complete home' with the loving bond that they share with one another, the dorm parents, the teachers and with all those around them.</li><li>• They will understand the importance of a home and its members especially during the current scenario of the lockdown period instilled in the course of COVID19.</li><li>• They will realize the love for home and the family members.</li></ul>
<b>Moral Values to imbibe</b>	<ul style="list-style-type: none"><li>• The value of family bonding.</li><li>• Cooperation and coordination is essential within the family.</li><li>• Material things alone are not sufficient for a happy life. 'Love' is the key to a happy life.</li></ul>
<b>Text</b>	<p>Introduction: About the poetess: Lorraine M. Halli is an American poetess. Her writing style is simple yet thought provoking. In this poem , ' A house, A Home', she aims to make a clear distinction between a house and a home.</p> <p><b>A House A Home..... Poem Explanation</b></p> <p><b><u>Stanza 1</u></b></p> <p><b>What is a house?</b> <b>It's brick and stone</b> <b>and wood that's hard.</b> <b>Some window glass</b> <b>and perhaps a yard.</b> <b>It's eaves and chimneys</b> <b>and tile floors</b> <b>and stucco and roof</b> <b>and lots of doors.</b></p>

*Yard: A measuring unit (1 yard equals to 3 ft. or 36 inches), garden or corridors outside the house*

*Eaves: the part of the roof that hangs out over the walls to provide shade, elevations of the roof*

*Stucco: fine paint used for wall surface*

*Chimneys: smokestack, a pipe which takes smoke or combustion gases up from the fire.*

In this stanza, the poet is explaining the materials used to make a house. The poet says that bricks, stone and wood are used to make a house. It also has window glass and corridors or open space in front and back of the house for gardening. Tiles of the floor, fine paints, roof, elevations of the roof and many doors that give it a perfect look of a house. Thus, a house is a completely non-living thing.

## **Stanza 2**

**What is a home?**

**It's loving and family**

**and doing for others.**

**It's brothers and sisters**

**and fathers and mothers.**

**It's unselfish acts**

**and kindly sharing**

**and showing your loved ones;**

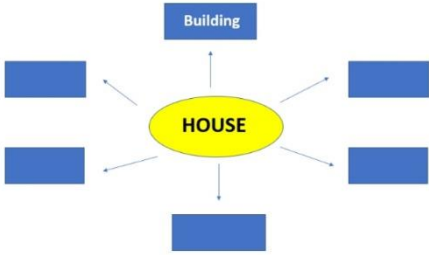
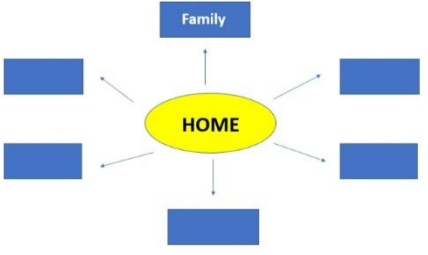
**you're always caring.**

*Unselfish: without any selfish interest, selfless*

*Kindly: lovingly, considerate*

Here, the poet has explained the nature of a home and what makes a house- a home. It is the family members- brothers-sisters, mothers- fathers who together make a home. Their acts without any selfish interest, their concern for each other, their wish to work for each other's happiness and well- being. Their wish to show love and care towards each other is what makes a house - a home

**You can also refer to the online NCERT English textbook- Honeysuckle.**

<p><b>Activities</b></p>	<p>1. In reference to the poem, prepare a comparative chart between a house and a home(the following guidelines may be included)</p> <ul style="list-style-type: none"> <li>• What is a house made of?</li> <li>• What is a home made of?</li> <li>• What does a house have?</li> <li>• What does a home have?</li> <li>• Kinds of houses etc.</li> </ul> <p>Below is an example of the flowchart. You are free to use your own creativity and prepare a chart. The same has to be done neatly on a sheet of paper.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>Write words associated with house in the given blank spaces .</p>  </div> <div style="text-align: center;"> <p>Write words associated with home in the given blank spaces .</p>  </div> </div> <p>2. <b>Writing activity:</b>  <i>‘Fill a house with love and it becomes a home.’</i></p> <p>Make a beautiful drawing of your house and your family members. Write below in a paragraph (word limit 60 -80 words) how the bond between the members of your family and the responsibilities that they share contribute towards creating a ‘home’ within the house that you live in. Also share how you have experienced the love and bond with your family members during the lockdown period as you have got ample of quality time to spend with your family. You can also include the opinion of your family members after discussing with them.</p> <p><b>KINDNDLY NOTE: THE ABOVE ASSIGNMENT HAS TO BE HAND WRITTEN ONLY. TYPED WORK WILL NOT BE CONSIDERED. MAINTAIN A SEPARATE NOTEBOOK FOR ENGLISH WRITTEN ASSIGNMENTS.</b></p>
<p><b>Submission</b></p>	<p>Students should scan the written assignments or click a picture of the assignments and send a clear image of the same by an email to <a href="mailto:smita.ranjane@nehs.in">smita.ranjane@nehs.in</a> . The assignment has to be sent on or before 2nd of May, 2020.</p> <p>The hard copy is to be submitted as and when the student reports to the school.</p> <p>Please note the above activities are a part of the Internal Assessment and is mandatory. The assessment parameters will be as follows:</p> <ul style="list-style-type: none"> <li>• On time submission.</li> <li>• Presentation, neatness and legible handwriting.</li> <li>• Creativity.</li> <li>• Content and language/level of the written vocabulary.</li> </ul>
<p><b>Resources</b></p>	<p>1. NCERT English Text Book – Honeysuckle.</p>

**Subject Teacher: Ms Smita Ranjane.**