

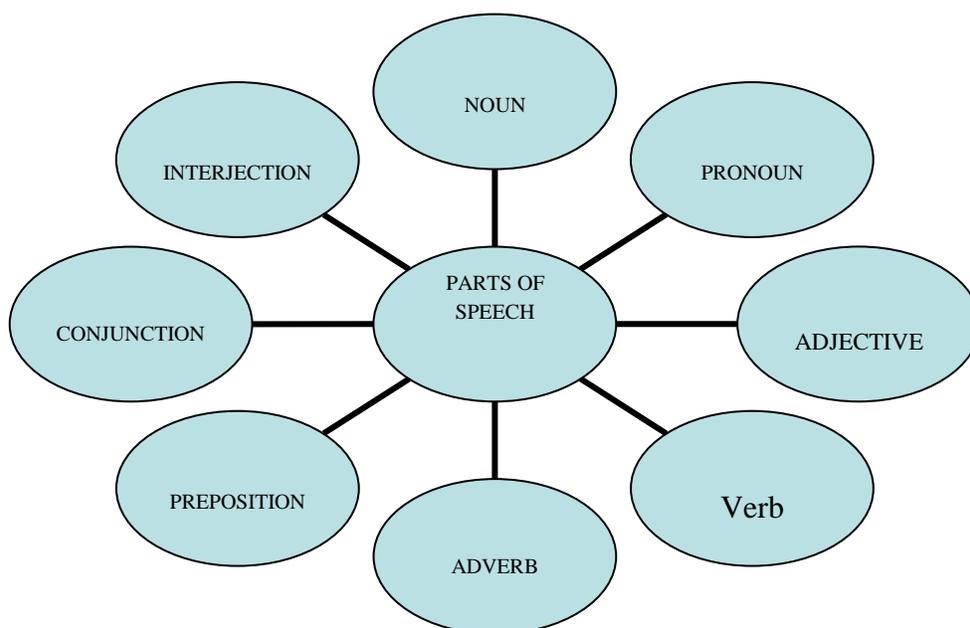
New Era High School, Panchgani

ASSIGNMENT -3

Class VI

<b>Subject</b>	<b>English Grammar</b>
<b>Topic</b>	<b>Parts of Speech ( Recapitulation of the topic learnt in the previous class)</b>
<b>Time Line</b>	10 <sup>th</sup> May – 16 <sup>th</sup> May 2020
<b>Student’s understanding</b>	<ul style="list-style-type: none"> <li>• To demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>• Students will be able to state the definition, recognize and distinguish the parts of speech.</li> <li>• With the knowledge of the parts of speech, the students can learn how words are joined to give a meaningful sentence.</li> <li>• Students will be able to write sentences with the knowledge of the parts of speech</li> <li>• Each part of speech explains how the word is used, and not just what the word is.</li> </ul>
<b>Content</b>	<p>Introduction:          Reflect upon the following          Every single word in English language belongs to one of the eight groups according to its language function in a sentence. These groups are the parts of speech. You have learnt the basic eight parts of speech in class V.</p> <p>The Parts of Speech Poem.          Every name is called a <b>Noun</b>,  <i>A field and a fountain, a street and a town,</i>          In place of the noun, the <b>Pronoun</b> stands,          As <i>he</i> and <i>she</i> can clap the hands.          The <b>Adjective</b> describes a thing,          As a <i>beautiful</i> flower or a <i>shining</i> ring.          The <b>Verb</b> means action, something done,          To <i>read</i> and <i>write</i>, to <i>jump</i> and <i>run</i>.          How things are done the <b>Adverbs</b> tell,          As <i>quickly</i>, <i>slowly</i> and <i>well</i>.          The <b>Preposition</b> shows relation,          As <i>in</i> the street or <i>at</i> the station.  <b>Conjunctions</b>, join in many ways,          Sentences , words <b>or</b> phrase <b>and</b> phrase.          The <b>Interjection</b> cries out, “Hark!          I need an exclamation mark!”          Through poetry we learn how each          of these make up <b>THE PARTS OF SPEECH.</b></p>

Refer to the flowchart of the 8 Parts of Speech given below:



You can also follow the link:

<http://www.cbsetuts.com/cbse-class-6-english-grammar-parts-speech/>

**Moral Value to imbibe**

Each word is categorized into different parts of speech and has a specific function in a sentence to make it meaningful. Similarly, every human being has a specific role to play in the building of a sound society.

**Activity**

1. Prepare a flowchart similar to the one given above and write the definition of each part of speech. Also state a few examples for each.

**2. Writing Activity:**

Use the following words in sentences of your own:

Part of Speech	Words
<b>NOUN</b>	pen, dog, work, music, town, London, teacher, John
<b>VERB</b>	(to) be, have, do, like, work, sing, can, must
<b>ADJECTIVE</b>	some, good, big, red, interesting
<b>ADVERB</b>	quickly, silently, well, badly, very, really
<b>PRONOUN</b>	I, you, he, she, we, they, your
<b>PREPOSITION</b>	to, at, after, on, before, around, over, of, in, for, with, throughout, from, beneath
<b>CONJUNCTION</b>	and, but, when, or, however, although, nevertheless, therefore, yet, so

	<p><b>INTERJECTION</b> oh, ouch, hi, well</p> <p><b>KINDLY NOTE: THE ABOVE ASSIGNMENT HAS TO BE HAND WRITTEN ONLY. TYPED WORK WILL NOT BE CONSIDERED.</b></p>
<b>Submission</b>	<p>Students should scan the written assignment or click a picture of the assignment and send a clear image of the same by an email to <a href="mailto:smita.ranjane@nehs.in">smita.ranjane@nehs.in</a> . The assignment has to be sent on or before 16th of May, 2020.</p> <p>The hard copy is to be submitted as and when the student reports to the school.</p> <p>Please note the above activities are a part of the Internal Assessment and is mandatory. The assessment parameters will be as follows:</p> <ul style="list-style-type: none"> <li>• On time submission.</li> <li>• Presentation, neatness and legible handwriting.</li> <li>• Creativity.</li> <li>• Content and language/level of the written vocabulary.</li> </ul>
<b>Resources</b>	<p>Content provided above and you can also follow the link:  <a href="http://www.cbsetuts.com/cbse-class-6-english-grammar-parts-speech/">http://www.cbsetuts.com/cbse-class-6-english-grammar-parts-speech/</a></p>

**Subject Teacher: Ms. Smita Ranjane.**

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