

NEW ERA HIGH SCHOOL, PANCHGANI SCIENCE ASSIGNMENT-1 Class III	
Time Line	Total 1week (27 <sup>th</sup> April to 2 <sup>nd</sup> May 2020)
TOPIC	Living and Non-living
Objective	<ul style="list-style-type: none"> <li>• To understand the difference between living and non living things</li> <li>• To learn the characteristics of living things</li> <li>• To learn the characteristics of non living things</li> <li>• To be able to identify and classify living and non living things</li> </ul>
Learning Outcomes	<ul style="list-style-type: none"> <li>• To be able to differentiate between living and non-living things</li> </ul>
Activity	<ul style="list-style-type: none"> <li>• Collect old newspapers, magazines and books available in the house. Cut out pictures of living things and paste it in your notebook. Write the names of living things.(2.5 mks)</li> <li>• Similarly cut and paste pictures of non-living things on a fresh page in your notebook. Write the names of non-living things.(2.5 mks)</li> <li>• In case the pictures are not available, you can draw and color the pictures. Minimum five(5) pictures of each living and non-living things. You can also add more than five.</li> </ul>
Submission	<p><b>Activities:</b> Please ensure that your child completes the activities given in the time allotted and gets the entire collection along physically to school once we reopen. The activities should be solved on a separate sheet/booklet or a separate project as the marks indicated will be included for internal assessment.</p> <p><b>Assignments:</b> Kindly ensure your child completes the given assignment in the same week mentioned. These assignments have to be solved in their own handwriting on a separate new sheet and after completion the scanned copy or an image (clear picture taken on a mobile) to be mailed to the teacher. Kindly take note of the date of submission.</p> <p>Submission date : 02 / 05 / 2020 For any queries you may contact me on <a href="mailto:isha.dave@nehs.in">isha.dave@nehs.in</a></p>
Moral Value	Every living thing is a creation of the Almighty. Love and be kind to all creatures.

## Worksheet 1

### Lesson :Living and non-living

**I]Answer the following questions in a complete sentence.**

1. Name any five things given to us by nature. These are natural things.
2. Dogs and cats can run. They are living or non-living?
3. You need food to live. Are you living or non-living?
4. You give food to your pets. Do they grow? Why?
5. Your doll does not breathe. Why?

**II]Write the following in your notebook. Learn the same.**

#### **Difference between living and non living things**

	<b>LIVING THINGS</b>	<b>NON LIVING THINGS</b>
1	They breathe	They do not breathe
2	They grow	They do not grow
3	They move	They do not move on their own
4	They need food to eat	They do not need food to eat
5	They feel	They do not feel
6	They reproduce (give birth or lay eggs)	They do not reproduce

**III] Make a table in your notebook. Classify the following into living and non living things.**

Boy , table, pencil, giraffe, cat, compass box, chocolates, trees, mobile phone, fish, tiger, books

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