



CLASS IX HISTORY ASSIGNMENT III

Chapter	The French Revolution
Topic	France Abolishes Monarchy and Becomes a Republic
Time Line	Total: One week (11 th May to 16 th May, 2020)
Objective	Students will get familiarized with the ideas of Constitutional Monarchy. They will also become familiar with the ideas of Jacobin Club and the Government.
Learning Outcomes	<p>Knowledge: Students will learn about:</p> <ul style="list-style-type: none">❖ How people gained their voting rights gradually.❖ How the revolution brought changes in dress code of the people in France.❖ How France become a Republic.❖ The reason how the reign of terror began in France during the republican government. <p>Skill:</p> <ul style="list-style-type: none">❖ Students will be able to differentiate Constitutional Monarch and the Republican form of government.❖ Students will be able to compare the Rights of Women in India and that of France during the time of republican Government.❖ Students will be able to explain how a ruler can turn into a dictator.❖ Students will appreciate the steps taken by Robespierre's Government to bring about the unity and equality of the people.
Transaction Methodology	Transaction should proceed in the following manner: Click on Diksha App>Class 10>India and the contemporary World II>Textbook Resource>The French Revolution >e-Textbook: Read all the information given in the unit “ France Abolishes Monarchy and Becomes a Republic ”> Explanation Content> Explore for more information through short and long questions and their answers for this unit.
Assessment of qualifying knowledge	<ul style="list-style-type: none">❖ Assignment III contains two activities: Multiple Assessment activity and Subject Enrichment activity.❖ Write your name, class, division and date in your assignment and send it as an attachment by mail.❖ Mention “History Assignment III for Class IX” as a subject in your email. <p>I. Multiple Assessment Activity: <i>Fill in the blanks. Answer all the questions on a piece of paper.</i></p> <ol style="list-style-type: none">1. The National Assembly voted in April 1792 to declare war against Prussia and2. Large sections of the population were convinced that the revolution had to be carried further, as the Constitution of 1791 gave political rights only to sections of society.3..... was the leader of Jacobin Club.4. These Jacobins came to be known as....., literally meaning ‘those without knee breeches’.5. On 21 September 1792 the National Assembly abolished theand declared France a republic.6. Louis XVI was sentenced to death by a court on the charge of7. The..... is a device consisting of two poles and a blade on which a person is beheaded.8. Robespierre's government issued laws placing a maximum ceiling on and9. Equality was also sought to be practiced through forms of and

	<p>10. The political instability of the Directory paved the way for the rise of a military dictator,</p> <p>II. Subject Enrichment Activity</p> <p>Task: Drawing</p> <p>Topic: Tricolour Flag of France and its description</p> <p>Step: Download the Tri colour Flag of France from Google and describe its attributes briefly.</p> <p>You can use 'Paint Application' for this activity, if you don't have paper and colours.</p>
Submission	<p>Students will scan the (I) Multiple Assessment Activity and (II) Subject Enrichment Activity, and email them to surendra.babukv@nehs.in on or before 16th of May, 2020.</p> <p>Students can contact on 9423261169 for any queries.</p> <p>The hard copies to be submitted as and when they report to the school.</p> <p>Please note the above activities are part of Internal Assessment and are mandatory.</p>
Resources	<ol style="list-style-type: none"> 1. Diksha App 2. NCERT Social Science E-Text Book

Subject Teacher: Surendra Babu

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