



Unit	The French Revolution
Topic	The Outbreak of the Revolution
Time Line	Total: One week (4 th May to 9 nd May, 2020)
Objective	Students will get familiarized with the causes of the Revolution.
Learning Outcomes	<p>Knowledge: Students will learn about:</p> <ul style="list-style-type: none">The reason why the treasury of the king was empty.The procedure of voting in Estate General.The Economic and social conditions of France on the eve of the Revolution.The ideas of political thinkers of France about Government and the Divine Right of kingship.The Constitution of National Assembly. <p>Skill:</p> <ul style="list-style-type: none">❖ Students will be able to interpret the political symbols.❖ Students will be able to compare the Rights of Indian constitution with that of the Declaration of Rights of Man.❖ Students will be able to correlate the social condition of France with that of India during the 18th century.
Transaction Methodology	<p>Transaction should proceed in the following manner:</p> <p>Click on Diksha App>Class 10>India and the contemporary World II>Textbook Resource>The French Revolution >eTextBook: Read all the information given in the unit ‘The Outbreak of the Revolution.’</p> <p>> Explanation Content> Explore more through short and long questions and their answers for this unit.</p>
Assessment of qualifying knowledge	<p>I. Multiple Assessment Activity:</p> <p><i>Step 1: Write the answers for the following ten questions in one word or in a simple sentence on a piece of paper with your name, class, division, assignment number and date:</i></p> <p><i>Step 2: Scan the assignment or take photo of the assignment and send it as an attachment by email.</i></p> <p>Mention “History Assignment II for Class IX” as a subject in your email.</p> <ol style="list-style-type: none">1. What was the Estate General?2. Who was the author of the book ‘<i>The Social Contract</i>’?3. Name the pamphlet which was written by Abbe Sieyes.4. When did the agitated crowd storm and destroy the Bastille?5. What was the main purpose of the ‘<i>Constitution</i>’ which was drafted by the Third Estate?6. Who were active citizens?7. Who were passive citizens?8. With what did the ‘<i>Constitution</i>’ of France begin?9. What were established as ‘<i>Natural and Inalienable</i>’ rights?10. Who had to protect each citizen’s rights?

	<p>Subject enrichment activity: Draw a chart with political symbols and their meanings. <i>Step 1: Draw a chart with 5 political symbols neatly and write their meanings.</i> <i>Step 2: Scan the assignment or take photo of the assignment and send it as an attachment by email.</i></p>
Submission	<p>Email both the assignments as attachments together to surendra.babukv@nehs.in on or before 9th of May, 2020. Students may contact 9423261169 for any queries between 9 a.m. and 5 p.m.</p> <p>The hard copies of assignments to be submitted as and when the students report to the school.</p> <p>Please note the above activities are part of Internal Assessment and are mandatory.</p>
Resources	<ol style="list-style-type: none"> 1. Diksha App 2. NCERT Social Science E-Text Book

Subject Teacher: Surendra Babu

01/05/2020