

NEW ERA HIGH SCHOOL, PANCHGANI

E.V.S ASSIGNMENT-2 Class II

Lesson	My Body
Time Line	Total 1week (4 th May to 9 th May 2020)
Topic	<ul style="list-style-type: none">* External body parts and their functions* Internal body parts and their frictions* Sense organs and their functions
Objective	<ul style="list-style-type: none">*Make the students aware of their body parts and their functions*To let the children identify and name the external and internal body parts and to know their functions*To identify the sense organs along with their main functions*To teach them to respect each other's differences*To make them understand the importance of personal cleanliness
Learning Outcomes	<ul style="list-style-type: none">* Students will be able to name and label the various body parts.*Students will identify external and internal body parts and will know their functions.* They will identify the sense organs along with their main functions.*They will accept the value of personal hygiene and keep themselves clean.*They will learn to respect each other's differences.
Skills	<ul style="list-style-type: none">*Communication skills*Reading skills*Writing skills*Listening skill*Self-Awareness*Thinking skills* Social skills and Emotional skills
Activity	1) Students can play the game Simon Says' with their family members where one person gives the instructions regarding the body parts and others follow the given instructions. Such as shake your leg, rub your hands, open your mouth, etc

	<p>Note : This activity is for learning with fun, hence marks are not indicated.</p> <p>2) Draw your body outline as per the given guidelines : Collect these things- scissors, old calendars, glue, cellotape and crayons. Paste the blank, reverse side of calendar sheets together with glue and fix it to the floor with cello tape. Lie down in the center of the single, long sheet. Ask your parents to draw the outline of your body with a black crayon. Draw the different parts of your body such as the face and the fingers. Draw the clothes and colour yourself in it. Label the different parts of your body. (Marks 5)</p> <p>Activities: Please ensure that your child completes the activities given in the time allotted and gets the entire collection along physically to school once we reopen. The activities should be solved on a separate sheet/booklet or a separate project as the marks indicated will be included for internal assessment.</p>
Submission	<p>Assignments: Kindly ensure your child completes the given assignment in the same week mentioned. These assignments have to be solved in their own handwriting on a separate new sheet and after completion the scanned copy or an image (clear picture taken on a mobile) to be mailed to the teacher.</p> <p>Kindly take note of the date of submission: May 9, 2020</p> <p>For any queries you may contact me on rekha.pathe@nehs.in</p> <p>Phone Number: 9881510555/ 9309538568</p>
Moral Value	<p>We should take care of our body which is a gift from God and use it for good deeds.</p>
Resources	<p>Class II Text Book of Environmental Studies(Our Living World) Published by Ratna Sagar</p>

	Link : http://www.ratnasagar.com/bookdetail/bookdetail.aspx?MainID=TTc3 &SubCat=Y2F0MDI=
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Worksheet 2

Name: _____

Class : II

Subject : E.V.S

Date :

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Q1) Answer the following question in 2-3 sentences.

A) What precautions can be taken to prevent the spread of Corona Virus ?

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.....
.....
.....

Q2) Correct the statement by changing the underlined word.

A) My eyes help me to breathe.

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B) My nose helps me to feel hot and cold.

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C) The food I eat goes to my lungs.

.....

Q3) Name the body part which rhymes with each word.

- A) SOUTH M.....U.....H
- B) BAND ND
- C) CLOSE O.....E
- D) BYE Y.....
- E) CHECK N.....C.....
- F) THIN C..... ..N

Q4) Find out at least ten body parts in the crossword and write them.

H	T	O	N	G	U	E	N
A	E	B	F	I	G	A	O
N	Y	A	D	B	M	R	S
D	E	S	K	I	N	M	E
O	S	A	N	G	E	P	B
S	T	O	M	A	C	H	E
G	N	E	C	K	E	A	R
L	E	G	S	L	I	P	S

- 1) ----- 2) -----
- 3) ----- 4) -----
- 5) ----- 6) -----
- 7) ----- 8) -----
- 9) ----- 10) -----

Q5) Write “Who am I?” by filling in the word puzzle.

A) I help you to see.

E		E
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B) I help you to think.

B		A		
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C) I help you to smell.

N			E
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Q6) Draw the five sense organs.


