


Assignment 2**New Era High School, Panchgani****Class VI**

Subject	English NCERT Reader – A Pact With The Sun
Unit	Fiction – A Tale Of Two Birds.
Time Line	May 4 to May9, 2020
Text and Theme	<p>NCERT Book for Class VI Subject: English Reader Chapter 1 – A Tale of Two Birds</p> <p>A mother bird and her two young ones lived in a forest. The mother was killed in a storm and the young birds were separated from each other. Each found a different home.</p> <p>There once lived a bird and her two new-born babies in a forest. They had a nest in a tall, shady tree and there the mother bird took care of her little ones day and night.</p> <p>One day, there was a big storm. There was thunder, lightning and rain, and the wind blew down many trees. The tall tree in which the birds lived also came down. A big, heavy branch hit the nest and killed the bird. Fortunately for the baby birds, the strong wind blew them away to the other side of the forest. One of them came down near a cave where a gang of robbers lived. The other landed outside a rishi’s ashram a little distance away.</p>  <p>Days passed and the baby birds became big birds. One day, the king of the country came to the forest to hunt. He saw a deer and rode after it. It ran deep into the forest followed by the king. Soon the king lost his way and didn’t know where he was.</p> <p>He rode on for a long time till he came to the other side of the forest. Very</p>

tired by now, he got off his horse and sat down under a tree that stood near a cave. Suddenly he heard a voice cry out, “Quick! Hurry up! There’s someone under the tree. Come and take his jewels and his horse. Hurry, or else he’ll slip away.” The king was amazed. He looked up and saw a big, brown bird on the tree under which he was sitting. He also heard faint noises issuing from the cave. He quickly got on to his horse and rode away as fast as he could.

Soon, he came to a clearing which looked like an ashram. It was the rishi’s ashram. The king tied his horse to a tree and sat down in its shade. Suddenly he heard a gentle voice announce, “Welcome to the ashram, Sir. Please go inside and rest. The rishi will be back soon. There’s some cold water in the pot. Please make yourself comfortable.” The king looked up and saw a big, brown bird in the tree. He was amazed. ‘This one looks like the other bird outside the cave,’ he said to himself aloud.

“You are right, Sir,” answered the bird. “He is my brother but he has made friends with robbers. He now talks as they do. He doesn’t talk to me anymore.” Just then the rishi entered the ashram.



“Welcome, Sir,” he said to the king. “Please come inside and make yourself at home. You look tired. Rest for a while. Then you can share my food.”

The king told the rishi the story of the two birds and how each had behaved so differently though they looked so alike. “The forest is full of surprises,” he said.

The holy man smiled and said, “After all, one is known by the company one keeps. That bird has always heard the talk of robbers. He imitates them and talks about robbing people. This one has repeated what he has always heard. He welcomes people to the ashram. Now, come inside and rest. I’ll tell you more about this place and these birds.”

Kindly listen to the audio (<https://youtu.be/5v01umfszp8>) carefully at

	<p>least 3 times to understand the correct pronunciation of the difficult words, stress, pause and intonation.</p>
<p>Student's understanding</p>	<p>Lesson based:</p> <ul style="list-style-type: none"> • The students will become active readers. • The students will be able to comprehend the value of the lesson, <i>'environment and upbringing during the formative years play a major role in defining the personality of an individual.'</i> • The students will be able to imbibe the essence of the lesson in their lives. • On listening to the audio of the lesson, multiple times, the students will be able to understand and instill the appropriate pronunciation, stress and intonation required while reading aloud. <p>Attitudes and beliefs developed:</p> <ul style="list-style-type: none"> • Company affects us, our mindset and behavior. • Though the lesson and the resources mainly talk about 'good and bad company, its effect on an individual and why one must be conscious while choosing a company', it is more important that the students mainly understand the two natures existing in man; his spiritual nature /the higher nature and his material nature/ the lower nature. Every noble quality viz. love, mercy, kindness, truth and good habits belong to the higher nature, whereas all the imperfections, cruelty, injustice and sinful actions etc. are the lower nature. At all times and in all circumstances, one must strive to raise and strengthen the higher nature by developing good qualities and must not give in to the lower nature because of the worldly pleasures and temptations.
<p>Moral Values to imbibe</p>	<ul style="list-style-type: none"> • The value of developing the higher nature. • Displaying pleasing and appreciable qualities. • Develop strong character traits and citizenship by understanding the difference between good and bad behavior.

<p>Assignment</p>	<p>1. Listening carefully and reading aloud. After listening to the audio multiple times to master the correct pronunciations, read aloud the lesson to your family members. Practice it a couple of times to gain fluency. Finally, record the audio of your own reading.</p> <p>2. Writing Activity: Imagine you were the king who spent a day with the Rishi in the forest. Write down in a paragraph (word limit 60-80words), what did you learn from the second bird and the Rishi.</p> <p>KIDNDLY NOTE: THE ABOVE ASSIGNMENT HAS TO BE HAND WRITTEN ONLY. TYPED WORK WILL NOT BE CONSIDERED..</p>
<p>Submission</p>	<p>Students should record the reading activity and send the audio clip. Scan the written assignments or click a picture of the written assignments. Send the audio clip as well as a clear image of the written assignments by an email to smita.ranjane@nehs.in . The assignment has to be sent on or before 9th of May, 2020.</p> <p>The hard copy of the written assignment is to be submitted as and when the student reports to the school.</p> <p>Please note the above activities are a part of the Internal Assessment and is mandatory. The assessment parameters will be as follows:</p> <ul style="list-style-type: none"> • On time submission. • Presentation, neatness and legible handwriting. • Content and language/level of the written vocabulary. • Correct pronunciation, stress, intonation, pause and overall fluency of reading.
<p>Resources</p>	<p>Text given above or NCERT reader class 6 – The Pact With The Sun. Audio link https://youtu.be/5v01umfszp8</p>

Subject Teacher: Ms Smita Ranjane.
