

NEW ERA HIGH SCHOOL, PANCHGANI  
ENVIRONMENTAL STUDIES  
ASSIGNMENT 1  
CLASS: 3

TIME LINE	Total One Week (27 <sup>th</sup> April to 2 <sup>nd</sup> May 2020)
Topic	<ul style="list-style-type: none"> <li>➤ Poonam 's Day Out</li> <li>• Different types of animals.</li> <li>• The word animal is used for insects, birds, reptiles and mammals.</li> </ul>
Objective	<ul style="list-style-type: none"> <li>• Two understand different type of animals in different categories.</li> </ul>
Learning out come	<ul style="list-style-type: none"> <li>• Children can easily classify animals into different categories.</li> </ul>
Activity	<ul style="list-style-type: none"> <li>➤ Finger printing, leaf tracing and leaf rubbing using water colors make pictures using your imagination on paper. ( atleast 3 picture should be traced through your ideas (3) marks</li> <li>➤ Who am I? (2) marks</li> <li>• Banana is what I love eating I spend my time jumping and leaping :- I am a _____</li> <li>• On the walls web I weave where insects can't leave :- I am a _____</li> <li>• I remain awake the whole night and go to sleep in brand day light :- I am a _____</li> <li>• Croak Croak Croak is my sound in water or on land I am found :- I am a _____</li> <li>• Draw the picture of the water cycle.</li> </ul>
Submission	<ul style="list-style-type: none"> <li>➤ Students should solve the work sheet attached and submit by 2<sup>nd</sup> May 2020</li> <li>➤ For any queries you may contact me on <a href="mailto:suwarnabolke@nehs.in">suwarnabolke@nehs.in</a></li> <li>➤ For Activities: Please ensure that your child completes the activities given in the time allotted and gets the entire collection along physically to school once we reopen. The activities should be solved on a separate sheet/booklet or a separate project as the marks indicated will be included for internal assessment.</li> <li>➤ For Assignments: Kindly ensure your child completes the given assignment in the same week mentioned.</li> </ul>

	These assignments have to be solved in their own handwriting on a separate new sheet and after completion the scanned copy or an image (clear picture taken on a mobile) to be mailed to the teacher. Kindly take note of the date of submission.
Moral Value	To sensitize students to plants
Resources	Class 3 looking around text book based on NCERT

## Assignment 1

Q.1 Fill in the blanks:

- i) \_\_\_\_\_ does not have legs and moves by sliding on the ground.
- ii) \_\_\_\_\_ hangs on a tree upside down.
- iii) \_\_\_\_\_ is the fastest animal.
- iv) \_\_\_\_\_ gives us wool.
- v) \_\_\_\_\_ is a black and yellow flying insect that stings.

Q.2 Give two examples of each of the following:

i) Animals that live on land.

ii) \_\_\_\_\_  
Animals that live in water.

iii) \_\_\_\_\_  
Animals that live under ground.

iv) \_\_\_\_\_  
Insects that fly.

Q.3 Answer the following questions:

i) What are terrestrial animals? Give two examples.

Ans: \_\_\_\_\_

ii) What are aquatic animals? Give two examples.

Ans: \_\_\_\_\_

iii) What are amphibious animals? Give two examples.

Ans: \_\_\_\_\_

iv) What are arboreal animals? Give two examples.

Ans: \_\_\_\_\_

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Q. 4 Write any one common feature between two animals given below:

i) Cat and dog - \_\_\_\_\_

ii) Snail and earthworm – \_\_\_\_\_

iii) Elephant and rabbit – \_\_\_\_\_

iv) Monkey and squirrel – \_\_\_\_\_

v) Lion and wolf – \_\_\_\_\_

Q.5 Circle the odd one out. Give the reason.

i) elephant, horse, cockroach, cat

Ans: \_\_\_\_\_

ii) horse, dog, cow, wolf

Ans: \_\_\_\_\_

iii) wasp, honey bee, parrot, squirrel

Ans: \_\_\_\_\_

iv) frog, fish, crocodile, tortoise

Ans: \_\_\_\_\_