

**NEW ERA HIGH SCHOOL, PANCHGANI**  
**MATHEMATICS ASSIGNMENT – 3**  
**CLASS IX**

<b>Textbook:</b>	NCERT MATHS TEXT BOOK
<b>Lesson :</b>	Number Systems
<b>Time Line :</b>	11 May to 16 May, 2020
<b>Objectives:</b>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>(i) Identify, and define rational numbers, irrational numbers</li> <li>(ii) Deduct the nature of decimal form of rational numbers and irrational numbers</li> <li>(iii) Deduce the theorem about the nature of denominator of p/q form of a rational number to give a terminating decimal.</li> <li>(iv) Classify Real numbers into Rational and Irrationals on basis of their decimal forms.</li> <li>(v) Represent given real number on the number line.</li> </ul>
<b>Expected Learning Outcome:</b>	<ul style="list-style-type: none"> <li>• Natural Numbers, Whole Numbers, Integers, Rational Numbers and Irrational Numbers</li> <li>• The method of plotting square root of natural and decimal numbers on the number line.</li> <li>• The laws of exponents</li> </ul>
<b>Methodology:</b>	<p>The transaction should precede in the following manner - Introduction of the topic- PPT and Digital Content on Diksha App.</p> <p>Open the Diksha App click on English Medium &gt; Click on class 9&gt; Click on Mathematics&gt; Click on Number Systems &gt;Click on Explanation&gt; Click on Explanation Videos &gt; Watch following videos:</p> <ul style="list-style-type: none"> <li>• Converting repeating decimals to fractions (part 2 of 2)</li> <li>• Proof: sum of rational &amp; irrational is irrational</li> <li>• Evaluating fractional exponents: fractional base</li> <li>• Sums and products of irrational numbers</li> <li>• Proof: product of rational &amp; irrational is irrational</li> <li>• Evaluating quotient of fractional exponents</li> </ul>
<b>Assessment of qualifying knowledge</b>	<p>Please carry out the exercise for the following, based on the topics discussed above from the NCERT Textbook:</p> <ul style="list-style-type: none"> <li>• Page 14 – Q1, Q3, Q8 &amp; Q9</li> <li>• Page 24 – Q1, Q2 and Q5.</li> <li>• Page 24 – Q1 to Q3.</li> </ul> <p>Answers based on the text can be done in a notebook and to be submitted when the school reopens.</p>

	<p><b>Multiple Assessment Activity:</b></p> <p>Make a project on any three mathematicians with their contribution to the field of mathematics in the notebook and maintain the record for Multiple Assessment.</p>
<b>Submission:</b>	<p>Students should do the Multiple Assessment activity, scan it and send it to <a href="mailto:geetha.reddy@nehs.in">geetha.reddy@nehs.in</a> on or before May 16, 2020. The hard copy to be submitted when the school reopens.</p> <p>Please note that the above activities are part of the Internal Assessment and are mandatory.</p>
<b>Resources:</b>	<p>Click on the following link to download the lesson 01 – Number System.</p> <p><a href="http://ncert.nic.in/textbook/textbook.htm?iemh1=0-15">http://ncert.nic.in/textbook/textbook.htm?iemh1=0-15</a></p> <p>NCERT text book Diksha App.</p>
<b>Teacher:</b>	<p>Ms. Geetha Reddy ( Phone No 9421360875) Please call between 9.00 a.m. to 5.00 p.m. for your doubts and queries.</p>

