

NEW ERA HIGH SCHOOL, PANCHGANI

HINDI ASSIGNMENT - 2

Secondary Department : Mrs Sujata Kale

Class : X ABCD

Unit	Diary ka Panna – Sitaram Sekasariya
Topic	Same
Time Line	Total: 1 week (4 th April to 9 th May, 2020)
Objective	<p>The students will be able to :</p> <ul style="list-style-type: none"> * identify the main concept of the lesson. * conclude the meanings of the difficult terms. * improve speaking and listening skills. * understand the importance of diary writing. * understand the importance of freedom and patriotism. * understand the sacrifices our great freedom fighters. * understand hard work is done by freedom fighters to awake Patriotism in Calcutta on 26th January, 1931. * understand flag hoisting on 26th January . 1931 through Sitaram Sekarariyas’ diary. * understand the participation, struggle and difficulties faced by of Calcutta people. • understand the situation of our country before freedom.
Learning Outcomes	<ul style="list-style-type: none"> • Will be able to summaries lesson and write answers in own words. • Will be able to write diary entry. • Will be able understand struggle and fight of 26 January 1931. • Will be able to understand the importance of freedom. • Will be able to respect towards freedom fighters for their sacrifices. • Will be able to understand equal participation of women in freedom fight. • Able to write answers of the given exercise. • Able to write a project in Hindi
Transaction Methodology	<p>Transaction should proceed in the following manner-</p> <p><i>Introduction of the topic-</i> PPT and Digital Content on Diksha App</p> <p>1. Open the Diksha App click on English Medium > Click on class 10>Under Hindi click on class 10 Hindi> Click on Lesson Diary ka Panna > Watch video > After watching video click on Power Point On Diary ka Panna > Click on the Question Bank and solve questions based on what you have learnt .</p> <p>* If you don’t get video on Diksha App please download text book from NCERT site from given link http://ncert.nic.in/textbook/textbook.htm?jhsp1=1-17 You will also get videos of the lesson on Google.</p>
Assessment of qualifying knowledge	<p>1 Multiple Assessment Activity (Project): Prepare Project on any five freedom fighters. Collect pictures and make a file as record for Multiple Assessment.</p> <p>2 Subject enrichment activity: क) लॉकडाऊम के समय आपने अपना समय कैसे बिताया ? अपनी दैनिक जीवन में होने वाली घटनाओं, अनुभवों को अपनी डायरी में वर्णित कीजिए।</p>

	<p>ख) पाठ में आए मुहावरों को छांटकर वाक्यों में उपयोग कीजिए। ग) पाठ के लिखित (ख और ग) के प्रश्नों के उत्तर अपने शब्दों में अपनी नोट बुक या फूलस्केप पेपर पर लिखिए।</p>
Submission	<p>Students should scan the 1. Multiple Assessment Activity (Project) 2. Subject enrichment Activity and email on sujata.kale@nehs.in on before 9th of May, 2020.</p> <p>For any queries you may contact me on 9975577684 from 9:00 am to 5:00 pm.</p> <p>*Note: Please mention name, class, division, roll no. on top of the first page as well as mention in mail.</p> <p>Give page numbers and make one pdf file and send.</p> <p>The hard copy to be submitted as and when you report to the school.</p> <p>Please note the above activities are part of your Internal Assessment and is mandatory.</p>
Resources	<ol style="list-style-type: none">1. Diksha App2. NCERT Hindi Text Book